



Analysis of Low Academic Performance of Students Across Primary and Secondary Schools in Trinidad and Tobago

The National Institute of Higher Education, Research, Science and Technology (NIHERST), with the support of the Ministry of Education and other key stakeholders is conducting a study titled: Analysis of Low Academic Performance of Students across Primary and Secondary Schools in Trinidad and Tobago. This comprehensive study will explore the factors contributing to the low academic performance among primary and secondary school students in Trinidad and Tobago.

The objectives of the study:

- **Governance and Administration:** Evaluating how government and leadership structures impact student success.
- **Socioeconomic Background:** Examining the role of socioeconomic disparities in academic achievement.
- **Curriculum Effectiveness:** Evaluating the current curriculum's ability to foster learning.
- **Pedagogical Approaches:** Exploring how teaching methods and strategies can be improved.
- **Social, Cultural, and Health Factors:** Examining the influence of social, cultural and health factors on student performance.
- **Parental and Guardian Support:** Assessing the importance of support systems in achieving academic success.
- **Teacher Impact:** Investigating the role of teacher qualifications and attitudes in improving student learning outcomes.
- **Infrastructure and Resources:** Assessing the availability of proper infrastructural structures and utilization of resources.
- **Student Perspectives:** Understanding student views on the learning process.
- **Performance Patterns:** Analysing low performance across demographics, locations, and school types.
- **Impact of COVID-19 on students:** Examining the lingering effects of the COVID-19 pandemic on students' learning today

This study aims to identify key factors affecting academic performance of students and propose data-driven improvements for primary and secondary education. The survey will gather data from key actors in the education sector including principals, teachers, students, parents, education specialists, denominational boards, and community groups.

Fostering public awareness and collaboration is crucial for the successful execution of this undertaking. Therefore, NIHERST, alongside the Ministry of Education, will be conducting consultations with key stakeholders during the period July to August 2024. Through these consultations the Institute will collect valuable insights from stakeholders that will guide this research.

For further information, please contact Ms. Kettisha Da Costa, Education Research Officer of the Science and Technology Statistics Department at 625-6437 ext. 2307, or email kettisha.dacosta@niherst.gov.tt.